

THAT'S



Preschool - Grade 1

NOT SANTA!



Story and pictures by
Leonard Kessler

SCHOLASTIC

A NOTE TO PARENTS

Reading Aloud with Your Child

Research shows that reading books aloud is the single most valuable support parents can provide in helping children learn to read.

- Be a ham! The more enthusiasm you display, the more your child will enjoy the book.
- Run your finger underneath the words as you read to signal that the print carries the story.
- Leave time for examining the illustrations more closely; encourage your child to find things in the pictures.
- Invite your youngster to join in whenever there's a repeated phrase in the text.
- Link up events in the book with similar events in your child's life.
- If your child asks a question, stop and answer it. The book can be a means to learning more about your child's thoughts.

Listening to Your Child Read Aloud

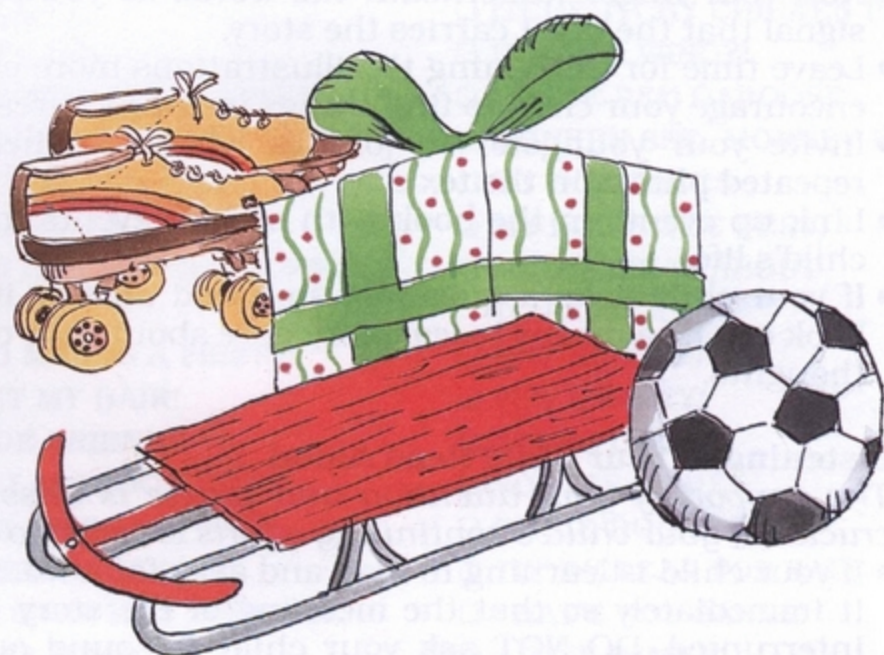
The support of your attention and praise is absolutely crucial to your child's continuing efforts to learn to read.

- If your child is learning to read and asks for a word, give it immediately so that the meaning of the story is not interrupted. DO NOT ask your child to sound out the word.
- On the other hand, if your child initiates the act of sounding out, don't intervene.
- If your child is reading along and makes what is called a miscue, listen for the sense of the miscue. If the word "road" is substituted for the word "street," for instance, no meaning is lost. Don't stop the reading for a correction.
- If the miscue makes no sense (for example, "horse" for "house"), ask your child to reread the sentence because you're not sure you understand what's just been read.
- Above all else, enjoy your child's growing command of print and make sure you give lots of praise. *You are your child's first teacher—and the most important one. Praise from you is critical for further risk-taking and learning.*

—Priscilla Lynch
Ph.D., New York University
Educational Consultant



For Santa's friends
all around the world
— L.K.



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Summary: When Santa cannot find his red suit, he tries on a cowboy suit, a baseball uniform, and other clothes, but none seems right for his yearly rounds.

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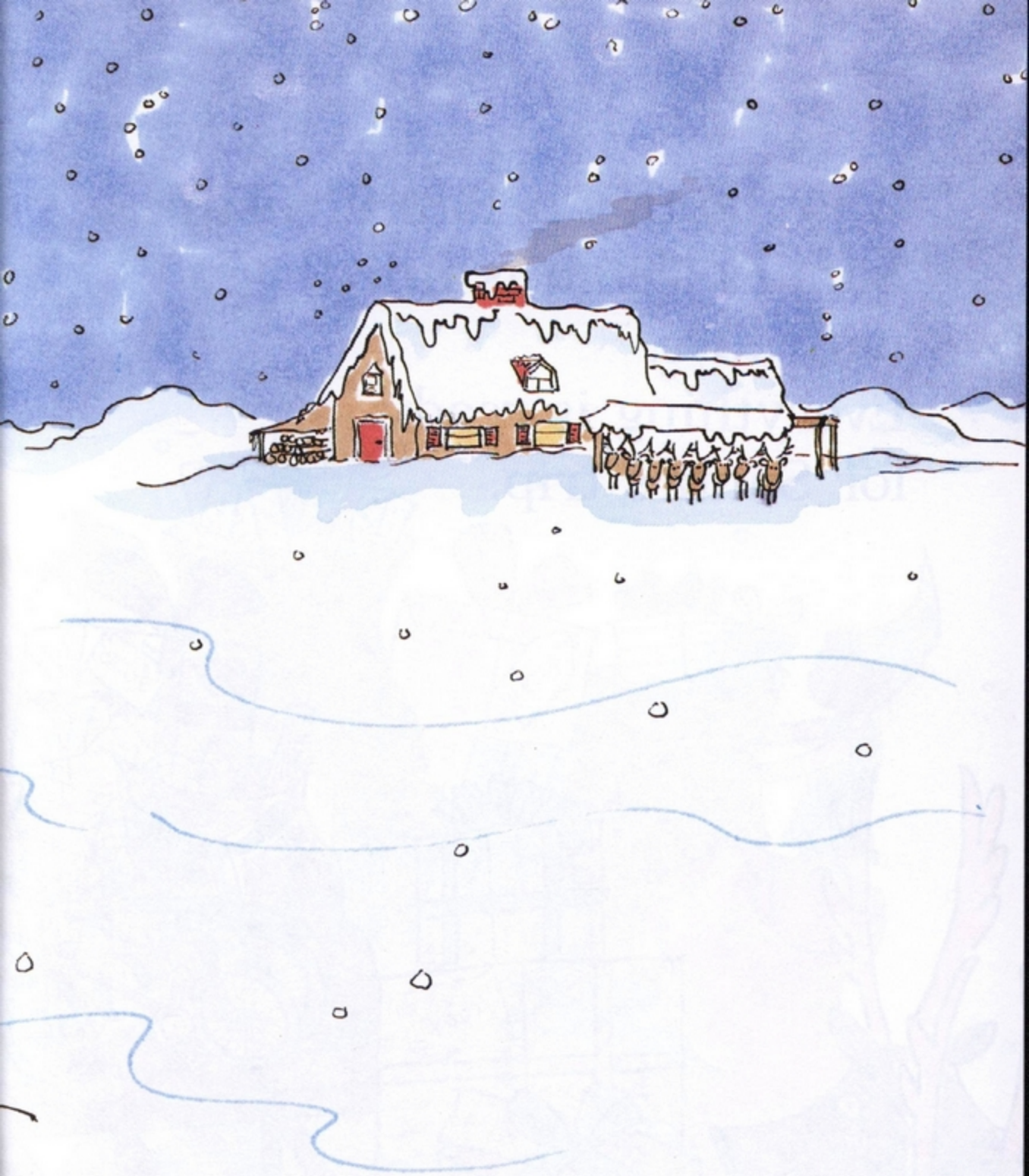
SCHOLASTIC INC.



New York Toronto London Auckland Sydney



SANTA'S WORKSHOP



December 24 . . .

It is the day before Christmas.
Santa's sleigh is filled
with toys.
Everything is ready
for Santa's trip.



But where is Santa?

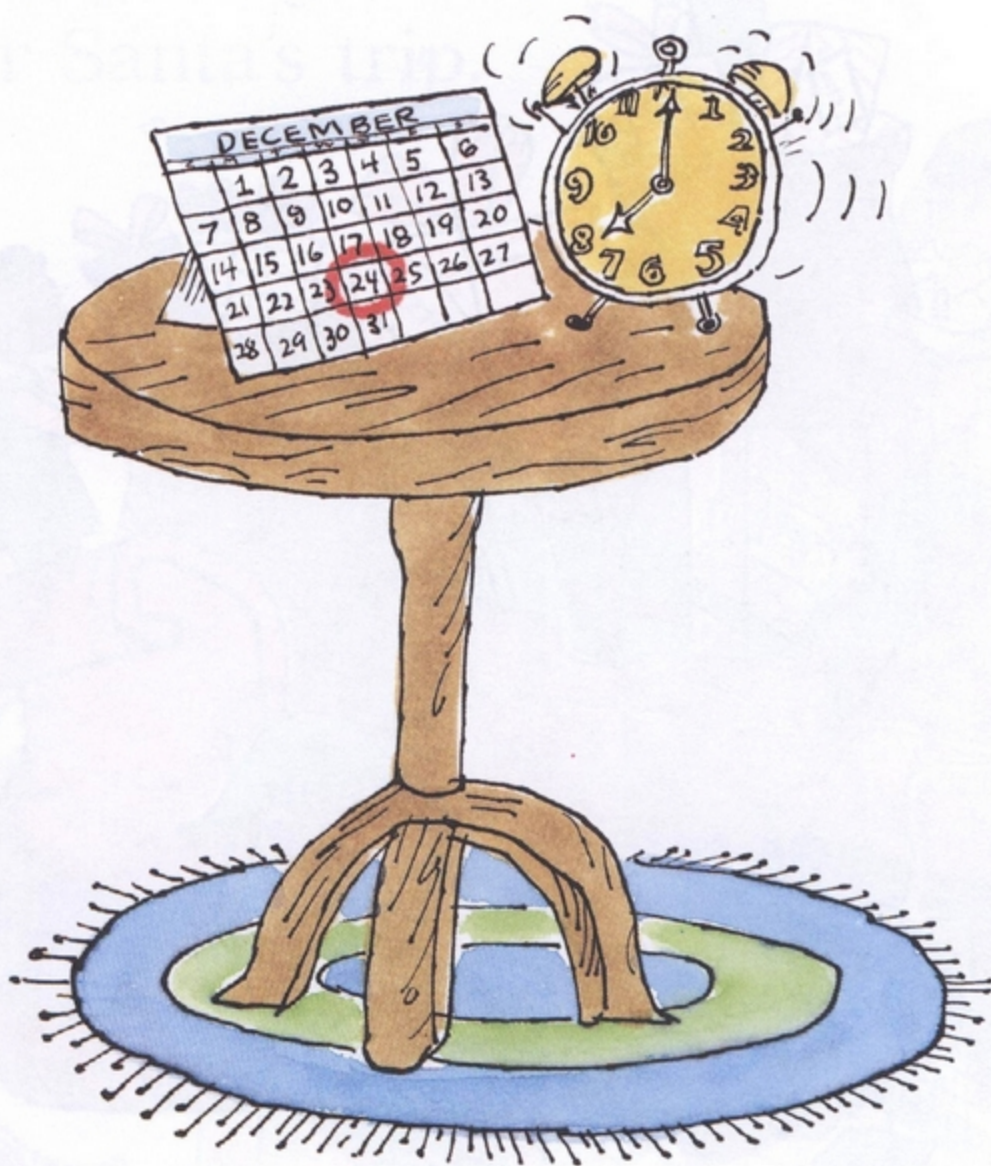


Santa is sleeping.

It is snowed in snowlands may.

Santa's sleigh is filled
with toys.

Everything is ready
for Santa's trip.





“Time to get up.
Time to put on my red suit,”
he says.



Santa looks for his red suit.





He looks everywhere.

"Have you seen my red suit?"
No one has seen Santa's
red suit.

“Have you seen my red suit?”





“Have you seen my red suit?”
No one has seen Santa’s
red suit.

“No red suit.
No Christmas!”





“NO CHRISTMAS?”

Santa goes upstairs.

"Wait. I have an idea."





Santa goes upstairs.

“How’s this?”



“Oh, no. You can’t go out
like that.

That’s not Santa!”



“Wait. Wait.
I’ll be right back,”
Santa says.

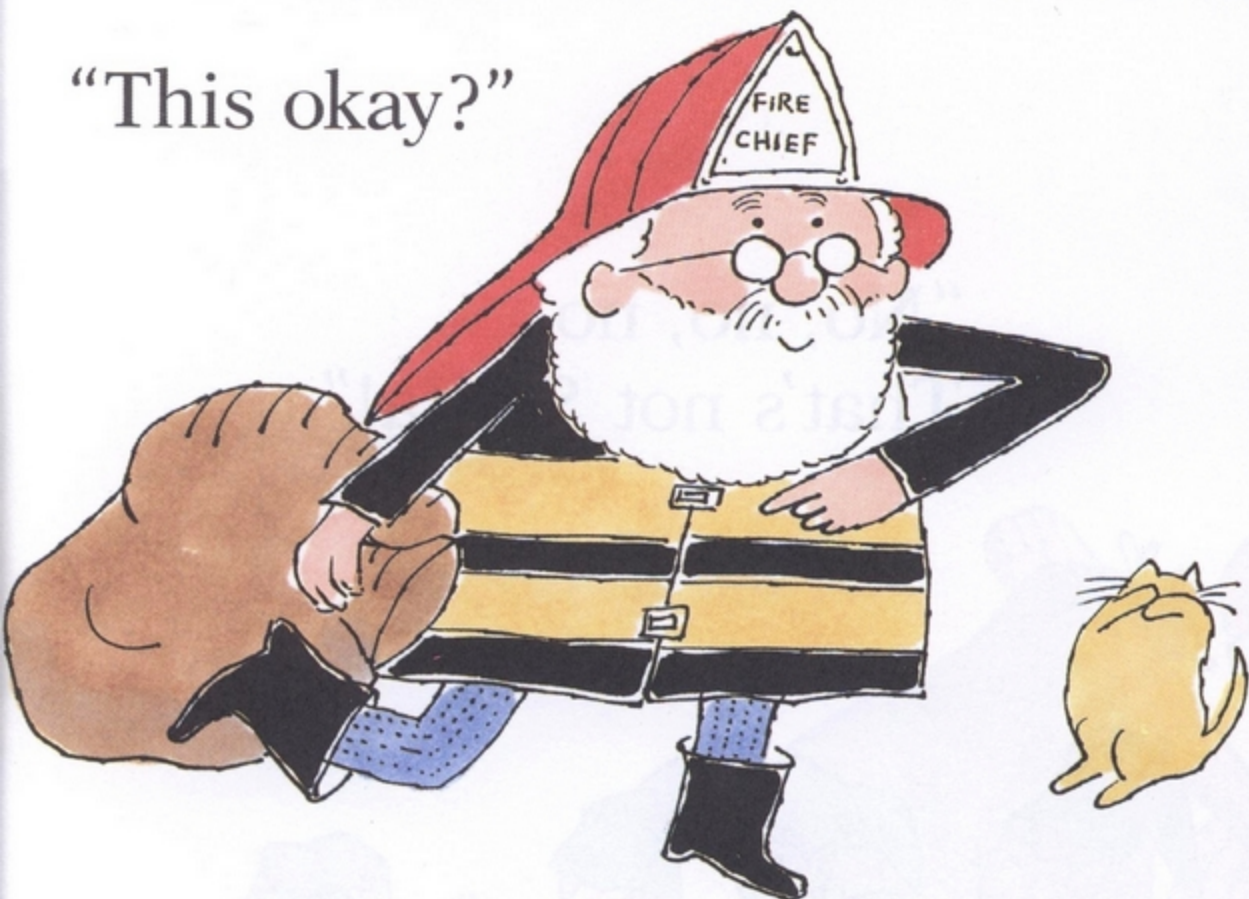
“How about this?”



“Or this?”



“This okay?”



“What do you think?”



“No, no, no.
That’s not Santa!”





“Wait. I’ll be right back.”

“This is it!
Off I go.”





“No, no, no.
You can't go out
in your underwear.
That's not Santa!”

Mrs. Claus comes home.
"You can't go out that way.
You will catch a cold."



“But he can’t find his
red suit.”



“A new red suit!
I’ll put it right on.
Thank you.”

“Red suit?
Santa, I want you to open
your Christmas present
right now.”



“A new red suit!
I’ll put it right on.
Thank you.”

"NOW THAT'S SANTA!"



"It's getting late.
We have to go."



"We?"



“Ho, ho, ho.
I’m going with you.
I have a red suit, too.”



“Ho, ho, ho.
This Christmas will be
twice as much fun!”





How to Choose a Hello Reader!

Level 1:	Preschool-Grade 1	Ages 3-6
Level 2:	Kindergarten-Grade 2	Ages 5-7
Level 3:	Grades 1 & 2	Ages 6-8
Level 4:	Grades 2 & 3	Ages 7-9

Hello, Parent!

Hello Reader! books have been designed—

- for parents to read to children
- for children to read to parents
- for children to read themselves

—to make your child a better reader.

High-interest stories make reading fun! Stories have been tested for vocabulary and sentence length to help you make the right choice! A letter from an education specialist gives you valuable advice on how to read to your child and how to listen to your child read to you!

You are your child's first teacher...the most important one!
Priscilla Lynch, Ph.D.



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